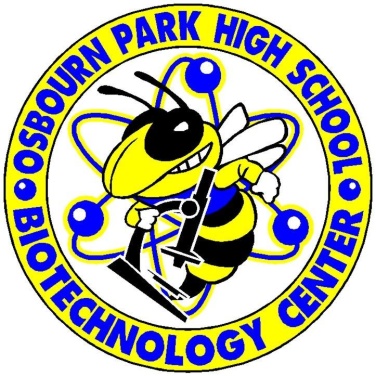
**BioFest 2015**

**Deadlines**

***November\_\_\_\_\_\_\_\_: Biofest Research Assignment***

***December\_\_\_\_\_\_\_\_\_: Brochure with 3 sources***

***January\_\_\_\_\_\_\_\_\_\_\_: BioFest project due date***

***January 22\_\_\_\_\_\_\_:BioFest Event 7-9 PM***

**Goal:** Each group should present their topic in an interesting and instructive way to a middle school audience. Each student in the group should have an individual and identifiable role in the presentation.

**Length of time:** Approximately 15 minutes

**The components of the presentation should include:**

1. **VISUAL:** a poster, power point, model and/or prop to show or demonstrate the topic.

\*\* DO NOT BRING A THUMB DRIVE THE DAY OF THE PRESENTATION

ALL COMPUTER- BASED VISUALS MUST BE ACCESSED USING SCHOOLFUSION! \*\*

1. **DISCUSSION:** The main portion of the presentation should be an informational presentation of the topic. Present the topic clearly and use the visual to complement what you are saying and doing.
   1. All group members must participate.
   2. DO NOT READ FROM CARDS OR A PAPER! It must be interesting, understandable and well rehearsed.
   3. Information should be presented in an unbiased format. The presentation should be informational and fact-based. Your presentation should not be persuasive or include opinions of any kind unless both sides of the issue are being presented with equal emphasis.
   4. Models, manipulatives, crafts, demonstrations, or kinesthetic activities of any kind are strongly encouraged as a way of enriching your presentation and making the topic more understandable and relatable to the audience.
2. **TAKE HOME:** Produce a product of some kind that members of the audience can take with them as they leave your presentation. This can be an informative pamphlet or a craft that directly relates to the topic. A bibliography must be included on any paper handouts. CANDY OR FOOD ITEMS MAY BE USED AS A PRESENTATION TAKE-AWAY, but it has to directly relate to the project!

**Your Grade Will Be Based On:**

* Appearance and professionalism of the group members
* Quality of the visual elements included in the presentation
* Content: accuracy, clarity, depth of knowledge and understanding
* Organization and flow of the presentation (Is the presentation well rehearsed?)
* The degree to which the presentation is interesting and engaging
* Preparation (Was the group “ready”? Did technical element “work” as planned?)
* Depth of research as demonstrated by the Bibliography and brochure